



ROEDEAN

Independent Girls' Education
11-18 Day and Boarding

Roedean seeks a

Visiting Violin Teacher



www.roedean.co.uk



ON SITE FARM	FOUNDED 1885	48% BOARDING
4 OFFERS FOR OXBRIDGE		BEST EVER GCSE & A LEVEL GRADES IN THE LAST 2 YEARS
ACADEMIC MENTORING PROJECTS	45 ACRES	
FLOOD-LIT ALL-WEATHER PITCH ON SITE	160 CO-CURRICULAR ACTIVITIES	355 -SEAT THEATRE
GIRLS FROM OVER 40 COUNTRIES	£11m BOARDING REFURBISHMENT	125 YEARS ON CURRENT SITE
ISI (NOVEMBER 2021) EXCELLENT IN ALL AREAS	ON THE CLIFFS OVERLOOKING THE ENGLISH CHANNEL	580 STUDENTS ON ROLL

Welcome to Roedean



Roedean is an extraordinary school on an extraordinary site – the girls play cricket and hockey with the sea's blue in front of them and the green of the South Downs behind them, the Maths and Humanities classrooms have perhaps the best views of any in the country, and which other boarding houses have been likened to a boutique hotel? But it is not just the location, but the strong academic focus with a genuine belief in the importance of creativity and an all-round education that makes Roedean unique.

This is an exciting time for Roedean which has just marked the 125th anniversary of the School on its current iconic site, although the School itself was founded in 1885. Ever since its foundation, Roedean has been renowned for providing girls with an exceptional holistic education, and this certainly remains the case today: the girls excel in many fields, achieving excellent academic results, while also playing music beyond diploma level, and throwing themselves into partnership work in the community. There are A-E teams in Key Stage 3 Sport, girls achieve Advanced 1 in Ballet, design and race their

electric car at Goodwood, artists win undergraduate places at Central St Martin's, and a team of 6 students successfully swam across the Channel to France in June 2022.

The School has grown from 360 students in 2013 to around 580 in the current year. About half of that number are day girls, joined by boarders from over 40 countries.

Roedean's trajectory is very clearly upward, and the findings of our exceptional ISI Inspection reports in 2016 and 2021 judged Roedean to be 'excellent in every category' – the school is certainly 'going places' (Good Schools' Guide), and where it will be in the coming years is an exciting prospect.

Roedean really is a great place to work – we hope that you would like to join us.

Niamh Green
Head

The Role



Reporting to the Director of Music, the post holder will be a professional musician, with relevant performing and teaching qualifications, and most importantly experience of teaching Violin from beginner to Diploma level. The post holder will teach individual lessons, for approximately 1 day per week, and participate in the wider work of the department as requested.

Music at Roedean



Music at Roedean is lively, engaging, and accomplished. It enjoys a high profile in the School and is central to many aspects of Roedean life, with musicians performing in Assemblies and Chapel, as well as showcasing their talents in regular masterclasses, recitals, and in large-scale concerts.

Within the curriculum, Music is fun and inclusive, and has a lasting effect on students' appreciation of an extensive range of musical styles, through the key skills of performing, composing, and listening. We encourage musicians of all ages to enjoy performing and to develop their individual talents to a high standard. Academic Music is a popular choice, and we are proud that GCSE and A Level results are very strong; students regularly leave Roedean to study Music at either university or conservatoire.

Many students learn one or two instruments, and specialist tuition is available on piano, organ, all orchestral instruments, saxophone, guitar, orchestral percussion, drum kit, and solo singing. Roedean students regularly win highly-coveted places in the National Youth Orchestra, and some attend Music Colleges in London on Saturdays, to develop their talents further. All students in Year 7 learn an orchestral instrument as part of the curriculum, leading to a performance with the Year 7 Orchestra at the end of the year. They then have the opportunity to continue learning this instrument as they progress through the School. Each year, students in Key Stage 3 also enjoy Samba, Gamelan, and Steel Band workshops.

The Co-Curriculum is rich, with a range of groups rehearsing on a weekly basis. There are also many opportunities for performance (both informal and formal) throughout the year. The Roedean Orchestra, String Orchestra, Junior Orchestra, School Choir, Junior Choir, Chamber Choir, Concert Band, chamber ensembles, and soloists perform in concerts, both in School and at many venues locally and beyond.

Concerts have been given in Brighton Pavilion, All Saints Hove, and the Chapel Royal, as well as in our own Chapel as part of the Brighton Festival Fringe. For over twenty years, the Roedean concert, which brings together musicians from the Roedean community and local singers and players, has been the opening concert of the Brighton Festival Fringe series, and we are proud of this accolade. In this concert, student soloists have the wonderful opportunity to perform concerto movements with the orchestra; recent repertoire has included movements from the Wieniawski Violin Concerto, the Shostakovich Piano Concerto No2, the Sammartini Recorder Concerto, the Greig Piano Concerto, and Sarasate's Zigeunerweisen, among others.

Furthermore, our musicians have regular opportunities to work alongside top-quality professional musicians in masterclasses which span the whole musical range. We have collaborated with the Sacconi String Quartet, Gabriella Swallow and the Classical Kicks Ensemble, and the conductor Natalia Luis-Bassa. The department enjoys an excellent relationship with the Drama Department, and recent musicals, which have included The Sound of Music, Les Misérables, Six, and Oliver, have been highly successful collaborations.

The Department



The Music Department numbers 24 staff, including the Director of Music, Academic Music Lead, a Music Administrator, and an excellent team of visiting instrumental and vocal teachers.

The Music Department is situated at the heart of the School. There is a large class teaching room, equipped with 22 iMac computers as well as keyboards and a variety of percussion and music technology. There are three further large ensemble rooms as well as other larger sized teaching rooms and practice rooms. We are fortunate to have some beautiful instruments, including a double manual harpsichord, a marimba and a vibraphone. The main piano teaching rooms have Steinway Model AS pianos, there is a Boston Grand piano in the Old Reference Library (often used for teatime recitals) and a Steinway Model B Grand in the Theatre. The Chapel has a beautiful acoustic and boasts a Walker Organ (2 manual) and we also have Viscount Ensign Digital Organ.

Main Duties



- Plan, prepare and deliver lessons, according to educational need, to pupils assigned to you, covering repertoire, context, technique, scales, aural, sight-reading and theory
- Give appropriate feedback and encouragement to pupils
- Maintain records and assess pupils' achievements and progress
- Maintain a lesson and practice notebook with each pupil
- Monitor the progress of pupils and complete a written report for parents once a term
- Prepare pupils for graded music examinations if they wish to take them (eg ABRSM, Trinity, RSL)
- Prepare pupils for GCSE and A level coursework performances
- Order appropriate music for pupils and complete required paperwork/invoices
- Maintain up-to-date subject knowledge and teaching techniques
- Promote equal opportunities within the School and seek to ensure the implementation of the School's equal opportunities policy
- Attend the annual Music department meeting prior to each new Autumn Term

Person Specification



- Committed and inspiring teacher with high level performance and proven teaching skills
- An enthusiastic, committed, and motivated contributor to the wider activities of the Department and the School
- A good level of ICT skills would be helpful as pupil registration and reporting is all online
- An individual who is able to work independently as well as in a supportive team

The School does not have a licence to sponsor migrants under the worker or temporary worker routes. Individuals who wish to work at the School will therefore need to hold or establish immigration status that allows them to work in the UK. The School is legally required to check that all successful job applicants hold the right to work in the UK before work can commence.

The Package



Salary: Relevant point on the teaching scale according to qualifications and experience

Hours: Approx 1 day per week - dependent on need

Other benefits include

the school day whilst on duty

- **Pension** - Contributory pension scheme
- **Remission of fees** for a daughter attending the school, in line with the current policy of the School Council, subject to the usual standards and procedures for admission (currently 40% - pro rata for part time staff)
- **Death in service** benefit for non teaching staff (subject to eligibility)
- **Dining and refreshment** facilities throughout
- **Sports and Leisure** – free use of the swimming pool, fitness suite and tennis courts (subject to availability). Weekly yoga classes are available after work
- **Wellbeing** – Staff have access to a confidential advice and telephone support service. Regular staff social events
- **‘Cycle to Work’ scheme**
- **Free parking on site**

Safeguarding



The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding and Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Designated Safeguarding Lead or, if he/she is the School's DSL, to the Head and relevant agencies.

Roedean is committed to the safeguarding of children. In addition to normal pre-employment checks, this appointment will be subject to a prohibition order check, an enhanced DBS check and a safeguarding interview.

Roedean is an equal opportunity employer and we welcome the unique contributions that everyone can bring to Roedean in terms of education, opinions, culture, ethnicity, race, sex, gender identity and expressions, nation of origin, age, languages spoken, colour, religion, disability, sexual orientation and beliefs.

How to Apply



Applicants must complete the application pack and return it to vacancies@roedean.co.uk or via post to Louisa Butler, Recruitment Manager, Roedean School, Roedean Way, Brighton, BN2 5RQ.

Closing date: 2 June, 2025. Due to the need to appoint quickly we reserve the right to interview and appoint at any time.

Why Teach at Roedean?



At Roedean, we are seeking talented and dedicated members of staff with a passion for their subject and for education per se; they will be teachers who are experts in their subjects and will challenge the girls to think for themselves and become independent in their learning. The enthusiasm of our teachers is complemented by regular opportunities for the girls to meet and hear from successful female role-models, such as at our annual International Women's Day Festival, when over twenty speakers come to Roedean, and Baroness Floella Benjamin, who addressed the entire School at a Black History Month Lecture, was a true inspiration. We also enjoy regular visits from our Ambassadors: Kate and Helen Richardson-Walsh, who won Olympic Gold in Rio 2016, are our Sports Ambassadors; Dr Suzie Imber, Professor of Space Physics, is our STEM Ambassador; and Anabela Chan, jewellery designer, is our Creative Arts Ambassador.

It is a genuine pleasure to teach the girls – they are engaged and motivated, and this is clear from their academic achievements. In 2024, the students achieved the School's best A Level and GCSE grades in 20 years; at A Level, 58 % of all grades were A*-A, and 25 % were A* grades; at GCSE, 79.1 % of all grades were at Grade 9-7, and 35 % were awarded Grade 9, the most common GCSE grade at Roedean. We are delighted that the girls consistently achieve

excellent academic results, and this provides a strong springboard to success in Higher Education and beyond. It is noteworthy that nearly a third of last year's leavers went on to study STEM subjects at university, highlighting that the School bucks the 'girls can't do Science' stereotype.

In our teachers, we are looking for quality and enthusiasm, and a desire to spark the girls' intellectual curiosity and watch them grab whatever they discover and run with it. Our aim is for the students to become life-long learners and leaders, always keen to undertake new challenges and learn from their experiences, and Roedean has the same wish for its staff; the school is happy to provide support and training to facilitate professional development if needed.

Teachers at Roedean work excellently as part of a team, prioritising the girls' interests, and giving them support and space to develop their talents and interests. The staff enjoy strong and meaningful relationships with the girls, characterised by mutual trust and respect. If you are passionate about getting the best out of every single girl, and watching them grow into independent and resourceful young women, a job at Roedean is for you.



The School Today



Roedean now numbers around 580 girls, the result of an annual growth of 15 % since 2013, and it is enjoying markedly increased interest, both from local families and from those in London who are choosing to take advantage of the weekly and flexi-boarding opportunities. There has been an enormous growth in the number of pupils from Sussex and the UK, and there are about 300 boarders in the school.

Roedean brings together students from over thirty-three countries around the world and those who live very locally; these different cultures and experiences add a great deal to the girls' experience, particularly in our increasingly globalised society, and the ISI Inspectors remarked that 'the cultural development of pupils is excellent', and commented on the 'mutual tolerance and respect' which came from the integration between pupils from different countries, and between the day girls and those who board.

74 % of the girls in the first three years are now from the UK, and, in recent years, many local girls have had the opportunity to join the Sixth Form from state schools nearby, benefitting from the School's Brighthelm Awards.

Our partnership with St Mark's Primary, in the Whitehawk estate, is hugely rewarding for the pupils at both schools – there are over 20 joint weekly activities, we fund-raised and built a Library on their site from scratch, and one year-group comes to Roedean each week for a morning of academic and sporting enrichment. Furthermore, the Roedean Academy, a programme of academic enrichment for Year 10 students, brings together academically gifted and engaged students from six local schools in the maintained sector with those at Roedean, to challenge their academic expectations and broaden their horizons.



ROEDEAN'S ETHOS

Founded in 1885 by three sisters to provide 'a thorough, physical, intellectual and moral' education with 'as much liberty as is consistent with safety', the School has always broken the mould. Today, Roedean is determined to empower the girls to challenge themselves to realise their considerable potential; they are given the opportunity to grow up at their own pace, not constrained by finite expectations, and they have the freedom to develop their talents and passions. Roedean's ethos is clearly focused on the remarkable benefits of a holistic approach to education, in which academic pursuits are complemented by a wide range of co-curricular activities, and the founding Lawrence sisters would be delighted with their legacy today. With over 140 activities on offer every week, the girls enjoy international travel awards, a Farm on the school site, the annual House Drama Festival, and our flood-lit all-weather pitch. Roedean girls excel in a range of sports, and many musicians and dancers perform beyond Grade 8 level – all such activities have their own intrinsic value, but they also have huge benefits

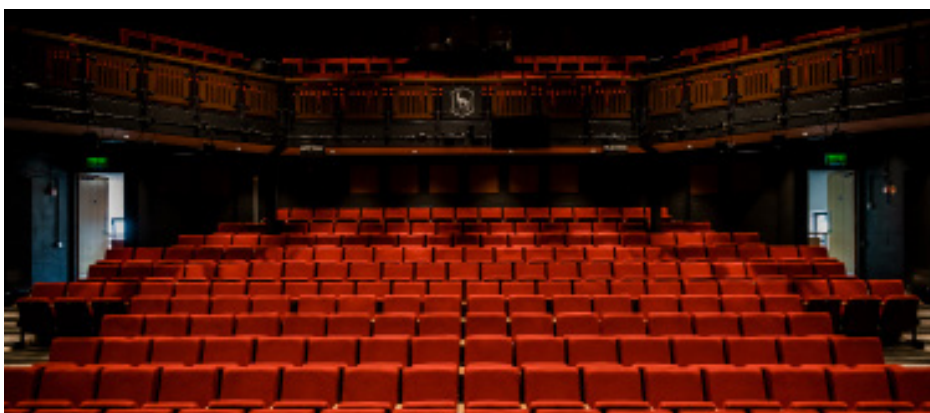
for the girls' academic endeavours. In 2021, the School introduced 'Wild Fridays', a programme which sees all of Year 7 spend every Friday afternoon outside, learning bushcraft skills and orienteering, looking after the animals on the Farm, and outdoor adventure – and they love it!

At Roedean, there can be no doubt that the girls' rounded education 'makes a considerable contribution to their personal development' (ISI Inspection), and it is precisely this which produces independent and creative young women who will make their mark in the world. In the same way that Roedean encourages the girls to pursue a variety of interests, we expect the staff to be committed to the busy life of this boarding school; it is wonderful when staff join the orchestra or play in the staff-student sports fixtures, and the girls love it when members of staff congratulate them on their role in the previous night's play or the goal they scored in the fixture at the weekend.

ROEDEAN'S CAMPUS AND FACILITIES

Roedean is located on a beautiful 45-acre campus, and owns a further 75 acres of land adjacent to the site. It is the only school in the UK to be set within a National Park and on a coastline, as well as being in the boundaries of a vibrant city. The Grade II listed main building and Keswick House were designed by the leading Victorian architect and Roedean parent, Sir John Simpson, who also designed the original Wembley stadium. The main building incorporates the four main boarding houses, the dining rooms, the Library, and the teaching and administration spaces. Later additions include the Chapel, Science Laboratories, the Theatre and dance studios, the Music wing, Keswick House and Lawrence House. We

also have an indoor swimming pool, a Sports Hall, which includes a multi-gym, and numerous playing fields to the front and side of the school. With a £1½ million refurbishment of the Sixth Form facilities in 2019, a small Farm on site with sheep, chickens, ducks, and pygmy goats, a refurbishment of our 355-seat Theatre in 2021, and a new all-weather flood-lit pitch at the heart of the School, Roedean certainly has wonderful facilities and buildings. A transformation of the Library was completed in April 2024 and delivers an outstanding study, research and exhibition space within the School's original school hall, further enhancing Roedean's academic provision.



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